

Central University of Punjab Bathinda

MINUTES



33rd Meeting of the ACADEMIC COUNCIL

28th May 2026



Minutes of
33rd Meeting of the Academic Council
(in hybrid mode)

The 33rd Meeting of the Academic Council of the Central University of Punjab, was held on 28.05.2026 at 10:00 AM through hybrid mode.

Venue: Seminar Hall, Aryabhata Academic Block, 3rd Floor, CU-Punjab.

The list of the members present during the meeting is annexed.

The Chairman of the Academic Council welcomed all the members present in the meeting, for making it possible to attend this meeting and spared time out of their extremely busy schedule to attend the meeting in online mode.

A brief report was presented by the Chairman on the progress of the University in respect of Academics, Research and Infrastructural developments witnessed by the University since its previous 32nd meeting held on 23rd September 2025. The members applauded the progress made by the University in the intervening period.

Agenda Items for Confirmation

<u>Item.No:AC:33:2026:1</u> To confirm the minutes of the 32nd meeting of the Academic Council held on 23rd September, 2025.	<u>AGENDA NOTE:</u> The meeting of 32nd Academic Council was held on 23rd September, 2025 in hybrid mode. The draft minutes were circulated through email to the members of the Committee and they have approved these minutes. Subsequently, the approved minutes were circulated to all the members. The minutes of 32nd Meeting of Council is placed for confirmation.
<u>RESOLVE</u>	The Council unanimously resolved to confirm the minutes of 32nd Meeting of the Academic Council held on 23rd September 2025.
<u>Item.No:AC:33:2026:2</u> To note the Action Taken Report (ATR) on the decisions of 32nd meeting of the Academic Council held on 23rd September 2025.	<u>AGENDA NOTE:</u> Subsequent to the circulation of approved minutes of 32nd meeting of the Council, the concerned Departments/ Officers/Officials/ Sections/Branch/Cells implemented the decisions taken thereby. The details of the actions taken are placed at (Annexure-



	33.1). The ATR on the resolutions of 32nd Meeting of Council is placed for perusal of the Council.
<u>RESOLVE</u>	The Council after taking perusal, unanimously resolved to note the ATR on the resolutions of the 32nd meeting of the Academic Council and expressed satisfaction on timely actions thereon.
<u>Confirmation of the minutes of agenda item(s) approved through Circulation</u>	
<u>Item.No:AC:33:2026:3</u> To confirm the minutes of Academic Council (approved through circulation) regarding 11th Convocation of University.	<u>AGENDA NOTE:</u> The 05 nos. agenda items w.r.t 11th Convocation of University held on 23.05.2026, were placed before the Academic Council through circulation vide email dated 05.05.2026. The members have conveyed their consent for approval through mail and the minutes were circulated accordingly (<u>Annexure-33.2</u>). The minutes are placed before the Council for confirmation.
<u>RESOLVE:</u>	The Council unanimously resolved to confirm the minutes of Academic Council (approved through circulation) regarding 11th Convocation of University.
<u>Agenda Items from IQAC for Ratification</u>	
<u>Item.No:AC:33:2026:4</u> a. Minutes of 28th Meeting of IQAC held on 28.04.2026. b. Sustainable Investment Policy of Central University of Punjab c. Sustainability and Climate Action Policy d. Report of Curriculum Audit held on 13.04.2026 to 20.04.2026 and Separate curriculum audit to be conducted for the newly established departments e. Orientation of the newly admitted PhD scholars f. Minutes of IIC-meeting held on 23.01.2026	<u>AGENDA NOTE:</u> a. The IQAC has submitted the minutes of 28th Meeting of IQAC held on 28th April, 2026 for ratification of the Academic Council. The recommendations are placed at <u>Annexure-33.3</u>. b. Sustainable Investment Policy of Central University of Punjab are placed at <u>Annexure 33.4</u>. c. Sustainability and Climate Action Policy placed at <u>Annexure- 33.5</u>. d. Report of Curriculum Audit held on 13.04.2026 to 20.04.2026. (Separate curriculum audit to be conducted for the newly established departments) e. Orientation of the newly admitted PhD scholars. f. Minutes of IIC-8 meeting held on 23rd January, 2026 (<u>Annexure-33.6</u>). The matters are placed before the Council for ratification.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously



	resolved to ratify the following: - Minutes of 28th Meeting of IQAC held on 28.04.2026. - Sustainable Investment Policy of Central University of Punjab. - Sustainability and Climate Action Policy. - Report of Curriculum Audit held on 13.04.2026 to 20.04.2026 and Separate curriculum audit to be conducted for the newly established departments. - Orientation of the newly admitted PhD scholars. - Minutes of IIC-meeting held on 23.01.2026.								
<u>Other Agenda Items from IQAC:</u>									
<u>g. For Information</u>	- The University first time participated in the Times Higher Education (THE) World Ranking University 2026 and has secured the following global Rank: <table> <tr> <td>World University Rankings</td><td>601-800</td></tr> <tr> <td>Medical and Health</td><td>251-300</td></tr> <tr> <td>Life Sciences</td><td>601-800</td></tr> <tr> <td>Physical Sciences</td><td>401-500</td></tr> </table> - THE Asia Ranking 2026 was released on 23rd April 2026 and CU Punjab is in <u>251-300 Rank Band</u> - Submitted the data for NIRF 2026, THE and QS. - MoU has been signed with AIU to establish Academic and Administrative developmental Centre (AADC) of AIU (<i>Annexure-33.7</i>) - MoUs with other Universities and Institutes: - MoU with Delhi Pharmaceutical Sciences and Research University (DPSRU), New Delhi on 12.11.2025 (<i>Annexure-33.8</i>) - MoU between Jawaharlal Nehru University, Berhampur University, Central University of Punjab, Cotton University, Delhi Pharmaceutical Sciences and Research University and Tezpur University on 12.11.2025 (<i>Annexure-33.9</i>) - MoU with Centre for High Impact Neuroscience and Translational Applications, TCG CREST Salt Lake, West Bengal on 18.12.2025 (<i>Annexure-33.10</i>) - MoU with ICAR-Indian Institute of Wheat and Barley Research, Karnal on 27.01.2026 (<i>Annexure-33.11</i>). The matters are placed before the Council for information.	World University Rankings	601-800	Medical and Health	251-300	Life Sciences	601-800	Physical Sciences	401-500
World University Rankings	601-800								
Medical and Health	251-300								
Life Sciences	601-800								
Physical Sciences	401-500								
<u>RESOLVE:</u>	The Council after discussions, unanimously resolved to note the information as submitted by IQAC.								
<u>h. For Consideration</u>	<u>AGENDA NOTE:</u>								



1. National Innovation and Start-up Policy (NISP) to be adopted with modification. 2. Ideation and prototype leading to start-up in lieu of Dissertation	The National Innovation and Start-up Policy (NISP) and Ideation and prototype leading to start-up in lieu of Dissertation was placed in 32nd meeting of the Academic Council, and the following was resolved: <i>“The Council after thorough discussions, unanimously resolved to approve the following proposals:</i> <i>1. Adoption of National Innovation and Start-up Policy (NISP) with modification(s).</i> <i>2. Ideation and Prototype leading to Start-up.</i> <i>The Council resolved unanimously that a Committee be constituted by the Vice Chancellor to formulate the modalities and guidelines in this regard”.</i> The recommendations of the Academic Council were placed in 62nd Meeting of the Executive Council, and the Council resolved as follows. <i>“The Executive Council, after detailed deliberations, unanimously resolved to approve the recommendations of the Academic Council for (a) Adoption of National Innovation, and Start-up Policy (NISP) with modification(s) and (b) Ideation and Prototype leading to Start-up in lieu of Dissertation.</i> <i>The Council also resolved unanimously that a Committee be constituted by the Vice Chancellor to formulate the modalities and guidelines in this regard.</i> <i>Further, the Council also resolved that in order to implement the above, the concerned committees to prepare the SoPs and Policies”.</i> Accordingly, a Committee was constituted to formulate modalities and guidelines for adoption of NISP and Ideation & Prototype leading to Start-up in lieu of Dissertation. Recommendations of Committee and the policy named <i>“Innovation and Start-up Policy of Central University of Punjab”</i> which includes the <i>recommendations on Ideation & Prototype leading to Start-up In lieu of Dissertation</i> is enclosed (Annexure-33.12). The same was discussed in IQAC meeting held on 28th April 2026. The matters are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of Committee



	constituted to formulate modalities and guidelines for adoption of NISP and Ideathon & Prototype leading to Start-up in lieu of Dissertation and the policy named <i>“Innovation and Start-up Policy of Central University of Punjab”</i> which includes the <i>recommendations on Ideathon & Prototype leading to Start-up In lieu of Dissertation.</i>
<u>Agenda Items for Ratification</u>	
<u>Item.No:AC:33:2026:5</u> To ratify the decision of the University regarding recommendations of the Committee on the fee structure and modalities for implementation of NCVET approved courses.	<u>AGENDA NOTE:</u> The Central University of Punjab has been granted the Deemed Awarding Body-Dual status from the National Council of Vocational Education and Training (NCVET), Ministry of Skill Development, GoI, for three years effective from 02.09.2024. The University has submitted a proposal for adoption of six (06) skill development courses to NCVET. In response, NCVET, vide Order dated 20.02.2026 (<i>Annexure-33.13</i>) has conveyed the Guidelines on Adoption of Qualifications and granted the awarding rights to the University for the following six qualification/NOS/MCs: 1. Fundamentals of Computers 2. Essentials of Refrigeration and Air Conditioning 3. Helper Electrician 4. Introduction to Tally Operations & GST calculations 5. Assistant Plumber-General 6. Biomedical Waste Management Nursing and Paramedical Staff A Committee was constituted vide Notification No. CUPB/ Acad./2025-26/Notification/259 dated 27.02.2026 to finalize the fee structure and modalities for implementation of NCVET approved courses and make recommendations. The recommendations of the Committee are attached as <i>Annexure-33.14.</i> In anticipation of approval of the Academic Council, the Vice Chancellor, being its Chairman has approved the recommendations of the Committee. The matter is placed before the Council for ratification.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to ratify the decision of the University w.r.t. recommendations of the Committee on the fee structure and modalities for implementation of NCVET approved courses.
<u>Item.No:AC:33:2026:6</u> To ratify the decision of the	<u>AGENDA NOTE:</u> A Standing Fee Committee constituted to decide the



University regarding recommendations of the Standing Fee Committee on fixation of Academic Fee for Masters, Bachelors and Ph.D. Programmes for the Academic Session 2026-2027.	Academic fee w.r.t. (i) Bachelors (ii) Masters, and (iii) Ph.D. programmes for the Academic Session 2026-27 has perused the existing fee structure w.r.t. the said programmes and recommended the Academic Fee structure for Academic Session 2026-27. The Committee also recommended that the fee structure for the current students of Batch 2024 and Batch 2025 of the ITEP programmes (B.A. B.Ed. and B.Sc. B.Ed.) shall be the same as that proposed for the second-year and third-year students, respectively, of Batch 2026, as the ITEP programmes will no longer remain self-financed programmes. The fee structure for paid seats in PG programmes has also been included. Further, there is no change in the fee structure of the existing hostels for the academic session 2026–27. In anticipation of approval, the Vice Chancellor, being its Chairman, has approved the recommendations of the Committee. The recommendations of the Committee are placed at <u>(Annexure-33.15)</u>. The matter is placed before the Council for ratification.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to ratify the decision of the University regarding recommendations of the Standing Fee Committee on fixation of Academic Fee for Masters, Bachelors and Ph.D. Programmes for the Academic Session 2026-2027.
<u>Item.No:AC:33:2026:7</u> To ratify the decision of the University regarding change in the Course title “Plant Molecular Biology (MBOT.524)” Course type from Multidisciplinary Course (MDC) to Value-added Course (VDC).	<u>AGENDA NOTE:</u> The Department of Botany vide dated 09.02.2026 has requested to change the Course title “<i>Plant Molecular Biology (MBOT.524)</i>” course type from Multidisciplinary Course (MDC) to Value-added Course (VDC). The department has informed that students have expressed an interest in taking this course; however, it currently falls in MDC Category (Multidisciplinary course). Therefore, they had requested that this course may be shifted from MDC to VAC to enable students of the same department to continue this course in the second semester. The recommendations of the department are attached as <u>(Annexure-33.16)</u>. In anticipation of approval of the Academic Council, the Vice Chancellor, being its Chairman, has approved the recommendations of the department. The matter is placed before the Council for ratification.



<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to ratify the decision of the University regarding change in the Course title “Plant Molecular Biology (MBOT.524)” Course type from Multidisciplinary Course (MDC) to Value-added Course (VDC). The Council noted that the same has also been approved by the concerned BoS and School Board.																										
<u>Item.No:AC:33:2026:8</u> To ratify the approval of the University regarding Academic Calendar for PG & UG Programmes Batch 2024, 2025 and 2026 for academic session 2026-27.	<u>AGENDA NOTE:</u> A Committee was constituted to prepare the academic calendar for academic session 2026-27 for PG, UG and Integrated UG-PG programmes for Batch 2024, 2025 and 2026. The Committee has recommended the academic calendars for academic session 2026-27 for the above said programmes. The recommended Academic Calendar for session 2026-27 of PG and UG Programmes, Batch 2025 are as under: UG and Integrated UG-PG Programmes Semester-I (Batch-2026) <table border="1" data-bbox="655 1115 1489 1516"> <tr> <td>1.Registration</td><td>27th July 2026</td></tr> <tr> <td>2.Commencement of classes</td><td>28th July 2026</td></tr> <tr> <td>3.Orientation week</td><td>28th July-3rd August 2026</td></tr> <tr> <td>4.MST Examination along with Teaching</td><td>5th -12th October 2026</td></tr> <tr> <td>5.Practical Examinations/Teaching</td><td>2nd - 4th December 2026</td></tr> <tr> <td>6.End Semester Examinations</td><td>7th-15th December 2026</td></tr> <tr> <td>7.Winter Break for Students</td><td>21st December 2026 - 3rd January 2027</td></tr> </table> Semester-II (Batch-2026) <table border="1" data-bbox="655 1585 1536 1796"> <tr> <td>1.Commencement of classes</td><td>4th January 2027</td></tr> <tr> <td>2.MST Examination along with Teaching</td><td>8th-15th March 2027</td></tr> <tr> <td>3.Practical Examinations/Teaching</td><td>15th-18th May 2027</td></tr> <tr> <td>4.End Semester Examinations</td><td>20th-28th May 2027</td></tr> </table> <u>UG and Integrated UG-PG Programmes</u> Semester-III and V (Batch-2025 and 2024) <table border="1" data-bbox="655 1912 1536 2011"> <tr> <td>1.Commencement of classes</td><td>28th July 2026</td></tr> <tr> <td>2. Orientation week</td><td>28th July-3rd August 2026</td></tr> </table>	1.Registration	27 th July 2026	2.Commencement of classes	28 th July 2026	3.Orientation week	28 th July-3 rd August 2026	4.MST Examination along with Teaching	5 th -12 th October 2026	5.Practical Examinations/Teaching	2 nd - 4 th December 2026	6.End Semester Examinations	7 th -15 th December 2026	7.Winter Break for Students	21 st December 2026 - 3 rd January 2027	1.Commencement of classes	4 th January 2027	2.MST Examination along with Teaching	8 th -15 th March 2027	3.Practical Examinations/Teaching	15 th -18 th May 2027	4.End Semester Examinations	20 th -28 th May 2027	1.Commencement of classes	28 th July 2026	2. Orientation week	28 th July-3 rd August 2026
1.Registration	27 th July 2026																										
2.Commencement of classes	28 th July 2026																										
3.Orientation week	28 th July-3 rd August 2026																										
4.MST Examination along with Teaching	5 th -12 th October 2026																										
5.Practical Examinations/Teaching	2 nd - 4 th December 2026																										
6.End Semester Examinations	7 th -15 th December 2026																										
7.Winter Break for Students	21 st December 2026 - 3 rd January 2027																										
1.Commencement of classes	4 th January 2027																										
2.MST Examination along with Teaching	8 th -15 th March 2027																										
3.Practical Examinations/Teaching	15 th -18 th May 2027																										
4.End Semester Examinations	20 th -28 th May 2027																										
1.Commencement of classes	28 th July 2026																										
2. Orientation week	28 th July-3 rd August 2026																										



	3. MST Examination along with Teaching		5 th -12 th October 2026
	4. Practical Examinations/Teaching		2 nd -4 th December 2026
	5. End Semester Examinations		7 th -15 th December 2026
	6. Winter Break for Students		21 st December 2026-3 rd January 2027
	Semester-IV and VI (Batch-2025 and 2024)		
	1. Commencement of classes		4 th January 2027
	3. MST Examination along with Teaching		8 th -15 th March 2027
	4. Practical Examinations/Teaching		15 th -18 th May 2027
	5. End Semester Examinations		20 th -28 th May 2027
	PG Programmes		
	Semester-I (Batch 2026)		
	1. Registration		27 th July 2026
	2. Commencement of Classes		28 th July 2026
	3. Orientation week		28 th July-3 rd August 2026
	4. MST Examination along with Teaching		5 th -12 th October 2026
	5. Practical Examinations/Teaching		2 nd -4 th December 2026
	6. End Semester Examinations		7 th -15 th December 2026
	7. Winter Break for Students		21 st December 2026 - 3 rd January 2027
	SEMESTER-II (Batch-2026)		
	1. Commencement of Classes		4 th January 2027
	2. MST Examination along with Teaching		8 th -15 th March 2027
	3. Practical Examinations/Teaching		15 th -18 th May 2027
	4. End Semester Examinations		20 th -28 th May 2027
	P.G Programmes (2+2 scheme)		
	Semester-III (Batch-2025)		
	1. Commencement of Classes		28 th July 2026
	2. Research/Dissertation Proposal Evaluation		7 th December 2026 onwards
	SEMESTER-IV (Batch-2025)		
	1. Commencement of Semester		4 th January 2027
	2. Dissertation Evaluation/Viva-voce		20 th -25 th May 2027
	3. Final Submission of dissertation		On or before 29 th May 2027
	P.G Programmes (3+1 scheme)		
	Semester-III (Batch-2025)		
	1. Commencement of classes		28 th July 2026
	2. MST Examination along with Teaching		5 th -12 th October 2026



		3.Practical Examinations/Teaching	2 nd -4 th December 2026		
		4.End Semester Examinations	7 th -15 th December 2026		
		5.Winter Break for Students	21 st Dec 2026 - 3 rd Jan 2027		
		Semester-IV (Batch-2025)			
		1.Commencement of Semester	4 th January 2027		
		2. Dissertation Evaluation/Viva-voce	20 th -25 th May 2027		
		3.Final Submission of dissertation	On or before 29 th May 2027		
		P.G Programmes (Four semesters coursework)			
		Semester-III (Batch-2025)			
		1.Commencement of classes	28 th July 2026		
		2.MST Examination along with Teaching	5 th -12 th October 2026		
		3.Practical Examinations/Teaching	2 nd -4 th December 2026		
		4.End Semester Examinations	7 th -15 th December 2026		
		5.Winter Break for Students	21 st December 2026 - 3 rd January 2027		
		Semester-IV (Batch-2025)			
		1.Commencement of Semester	4 th January 2027		
		2. MST Examination along with Teaching	8 th -15 th March 2027		
		3.Practical Examinations/ Teaching	15 th -18 th May 2027		
		4.End Semester Examinations	20 th - 28 th May 2027		
		The minutes of meeting of Committee, detailed Academic Calendars along with the events for the Academic Year 2026-27 for UG & PG and integrated UG-PG programmes Batch 2024, 2025 and 2026 for academic session 2026-27 are attached at <u>Annexure-33.17.</u>			
	The matter is placed before the Council for ratification.				
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to ratify the approval of the University regarding Academic Calendar for PG & UG Programmes Batch 2024, 2025 and 2026 for academic session 2026-27.				
<u>Item.No:AC:33:2026:9</u>	<u>AGENDA NOTE:</u>				
To ratify the Policy for Laboratory Rotation/ Faculty Interaction for allotment of Ph.D. Supervisors.	The IQAC submitted the draft Policy for Laboratory Rotation/Faculty Interaction for the allotment of Ph.D. Supervisors. A well-structured system of lab rotations/faculty interactions during the PhD coursework at the University can provide significant academic and professional benefits to both newly				



	inducted scholars and the institution. By allowing students to interact with the faculty of the department before finalizing their PhD host lab/supervisor enables them to gain first-hand exposure to diverse research areas, experimental techniques, and faculty expertise. This Policy will help scholars to make informed decisions about selecting a lab/supervisor aligned with their research interests, skillsets, and long-term career goals, thereby reducing the risk of mismatch or dissatisfaction later in their doctoral journey. The matter was placed before the Academic Council in its 32nd meeting held on 23.09.2025 vide item no. AC:32:2025:16:SA:2 <u>(Annexure-33.18)</u>. The Academic Council unanimously resolved that <i>the Policy on Laboratory Rotation/Faculty Interaction for the allotment of Ph.D. Supervisors be approved in principle. Further, the Council also resolved unanimously that a Committee be constituted to finalize the guidelines for policy implementation and that the Vice Chancellor is authorized to approve the guidelines.</i> The same was also placed in the Executive Council in its 64th meeting held on 29.09.2025 vide item no. EC:64:2025:27 <u>(Annexure-33.19)</u>. <i>“The Executive Council unanimously resolved to accord its in-principle approval to the recommendation of the Academic Council for the Policy on Laboratory Rotation/Faculty interaction for the allotment of Ph.D supervisors. Further, the Council also resolved that a Committee be constituted to finalize the guidelines for policy implementation and that the Vice Chancellor is authorized to approve the guidelines”.</i> Accordingly, a Committee was constituted vide Notification No. CUPB/Acad./2025-26/Notification/220 dated 04.11.2025 <u>(Annexure-33.20)</u>. The Committee constituted for the purpose discussed the draft policy and submitted the final policy after incorporating the suggested modifications. The recommendations of the Committee are attached at <u>Annexure-33.21</u>. In anticipation of approval of the Academic Council and the Executive Council, the Vice Chancellor, being Chairman, has approved the Policy for Laboratory Rotation/Faculty Interaction for allotment of Ph.D. Supervisor and the same has been implemented. The matter is placed before the Council for ratification.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to ratify the Policy for Laboratory Rotation/ Faculty Interaction for allotment of Ph.D. Supervisors and also



	noted that the same has been implemented.
<u>Agenda Items for Consideration</u>	
<u>Item.No:AC:33:2026:10</u> To consider the recommendations of the School Board of Basic Sciences	<u>AGENDA NOTE:</u> The meeting of School Board of Basic Sciences was held on May 15th, 2026. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The following are the recommendations of the School Board w.r.t. Board of Studies of all the departments under the School: Item No. 1: Minutes of the Board of Studies of the Department of Applied Agriculture. Item No. 2: Minutes of the Board of Studies of the Department of Biochemistry. Item No. 3: Minutes of the Board of Studies of the Department of Botany. Item No. 4: Minutes of the Board of Studies of the Department of Chemistry. Item No. 5: Minutes of the Board of Studies of the Department of Computational Sciences. Item No. 6: Minutes of the Board of Studies of the Department of Mathematics and Statistics. Item No. 7: Minutes of the Board of Studies of the Department of Microbiology. Item No. 8: Minutes of the Board of Studies of the Department of Physics. Item No. 9: Minutes of the Board of Studies of the Department of Zoology. Item No 10: Course structure of BS-MS Integrated programme in Biological Sciences for Academic Session 2026-2027. Item No 11: Course structure of BS-MS Integrated programme in Physical Sciences for Academic Session 2026-2027. The recommendations of the School Board are placed at (Annexure-33.22). Also, the proposal is submitted for Undergraduate Adhoc Board of Studies for BS MS programme in Biological Sciences, and BS MS programme in Physical Sciences for consideration(Annexure-A). The recommendations of the School Board of Basic Sciences and proposal for Undergraduate Ad-hoc Board of Studies for Basic Sciences for BS MS programme in Biological Sciences and BS MS programme in Physical Sciences are placed before



	the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Basic Sciences. The Council further resolved to approve other recommendations of the School Board of Basic Sciences, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations. Furthermore, the Council unanimously resolved that Undergraduate Ad-hoc Board of Studies may be constituted for BS MS programme in Biological Sciences and BS MS programme in Physical Sciences.
<u>Item.No:AC:33:2026:11</u> To consider the recommendations of the School Board of Health Sciences	<u>AGENDA NOTE:</u> The meeting of School Board of Health Sciences was held on 21st May 2026. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The following recommendations were made by the School Board: The minutes of Board of Studies of Department of Human Genetics and Molecular Medicine are recommended. The School Board thoroughly reviewed the minutes of the Board of Studies meeting held by the Department of Human Genetics and Molecular Medicine. All items placed were discussed by the Board and found to be in order. The School Board suggested for the addition of gut microbiota in the M.Sc. syllabus, and inclusion of the same is recommended. All other items are also recommended for consideration of the Academic Council. The minutes of Board of Studies of Department of Pharmaceutical Sciences and Natural Products (PSNP) are recommended. The School Board undertook a comprehensive review of the minutes from the 14th meeting of Board of Studies. Upon examination, all matters presented were deemed appropriate and accurately recorded. Adoption of newly prescribed syllabus of B.Pharm. by PCI, New Delhi was appreciated and approved.



	Review and examination of practical's/PG Dissertation was appreciated and approved. The School Board formally approved the minutes of BoS, PSNP without any further remarks and recommended the same for consideration of the Academic Council. 3. The minutes of Board of Studies of Department of Pharmacology are recommended. The School Board examined the minutes of the 7th meeting of the Board of Studies of Department of Pharmacology. No issues or revisions were noted. Additionally, guest lectures on AI are suggested and was well taken. The School Board recommended the same for consideration of the Academic Council. The recommendations of the School Board are placed at (Annexure-33.23). The recommendations of the School Board of Health Sciences are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Health Sciences subject to the following amendment: • A Committee be constituted by the Vice-Chancellor to examine the feasibility of adopting a uniform policy for the <u>review, evaluation, and examination of practical work and postgraduate dissertations</u> across all departments of the University and to formulate such a policy, if deemed appropriate. The Council further resolved to approve other recommendations of the School Board of Health Sciences, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:12</u> To consider the recommendations of the School Board of Engineering and Technology.	<u>AGENDA NOTE:</u> The 14th Meeting of School Board of Engineering and Technology was held on 11-05-2026 in hybrid mode. The School Board considered the recommendations of the Board of Studies, Department of Computer Science & Technology under the School. The following recommendations were made by the School Board of the Department of Computer Science and



Technology:

1. The School Board accepted the recommendations of Board of Studies for the B.Tech. (CSE) along with minor change in the practical list of subject Computer Organisation & Architecture. (Changes: **Annexure-B** and Complete Syllabus).
2. Inclusion of 3 credits new Course of Physics in Open Elective-I with title Semiconductor Physics and Electromagnetics (**Annexure-C**).
3. The School Board recommends the shifting of following subject as per the recommendation of Board of Studies w.e.f. batch 2025:

S.No.	Course Name (Course Code)	Presently in Sem.	Proposed to Shift in sem
1.	Introduction to Data Science (PCC CS-301)	3 rd Sem	4 th Sem
2.	Advanced Programming Using Python (PCC CS-404)	4 th Sem	3 rd Sem

4. The Syllabus recommended by BoS w.r.t. M.Tech. CST and M.Tech. CSE (Cyber Security) are accepted and the following has been recommended:
 - a. In Advance Data Structure syllabus, the topic Data Structure for sets be included.
 - b. In Digital Forensic course, Forensic Toolkit and Incident Reconstruction exercises, be included.
 - c. In Multimedia Security, the topic Steganography using Artificial Intelligence and Lightweight Encryption in Multimedia, be included.
 - d. In Blockchain Technology, the topic Consensus Mechanisms including Proof of Work and Proof of Stake, be included.
 - e. Members agreed to include the new course TinyML & MLOps (3 credits) along with its corresponding laboratory (1 credit) titled "TinyML and MLOps Lab" with inclusion of topic Micro Python as a Discipline Elective.
 - f. Board has recommended to design a new course on Gen AI & Agentic AI.
 - g. Members have recommended aligning the M. Tech. Dissertation with Sustainable Development Goals(SDG) and mentioning the aligned Sustainable Development Goal(s) on the front page of the dissertation. This initiative will support in various accreditations and ranking.
 - h. In M.Tech. (CBS) and M.Tech. (CST), Interdisciplinary courses (IDC) have been shifted from 1st semester to 2nd semester, and Value Added Courses (VAC) have been shifted from 2nd semester



	to 3rd semester as per University norms w.e.f. form 2025 Batch. (Ratification) (Changes: Annexure-I and Complete Syllabus: Annexure- III (M.Tech CST) & Annexure IV (M.Tech CSE (CBS)) 5. The School Board recommends the resolution of Board of Studies for the following syllabus for the semester 2026 onwards, without any change. - PhD Coursework - PG Diploma in Data Sciences for Bioinformatics, - PG Diploma in AI for Digital Imaging and Healthcare Data Analytics, - Certificate Programme in Neural Networks and Deep Learning, and a - University-level Minor in AI Program. 6. Inclusion of new examiner in the expert list 7. School Board recommended that all zero-credit courses in B.Tech.(CSE) shall be evaluated through end-of-semester examination of 100 marks and graded as Satisfactory or Unsatisfactory, with a minimum passing marks requirement of 50%. Members appreciated the initiative of non-credit course, to motivate the student to learn the subject than to rush for the marks. Further, to bring the sincerity in the subject only one end-semester Exam. can be planned. The School Board recommended the proposal for its adoption at the University level. 8. All courses under University-level programme Minor in AI Program shall be evaluated through an end-of-semester examination and graded as Satisfactory or Unsatisfactory, with a minimum passing requirement of 50%. It was recommended that all courses under University-level programme Minor in AI Program shall be evaluated through an end-of-semester examination and graded as Satisfactory or Unsatisfactory, with a minimum passing requirement of 50%. This will help the student to gain more practical knowledge in Artificial Language than to focus only on marks. Further, it will help to manage the students coming from different domains and programme that include Doctorate and PG students. It was recommended that each course under the Minor in AI program shall be evaluated through end-semester examination carrying 100 marks and graded as Satisfactory (S) or Unsatisfactory (US) with a minimum passing requirement of 50%. Recommendation for the department of CST by external expert - Good discussion was held with the external experts for the growth of the department and Industry expert has also sent an email for the better growth of the department.
--	--



	The School Board has further recommended the following w.r.t. Department of Computer Science and Technology: 1. A module of "<u>Introduction to AI Ethics and Society</u>" in any subject especially covering the syllabus of Artificial Intelligence be introduced. It should cover the ethical implications of AI, bias in algorithms, privacy concerns, societal impact, and responsible AI development. This is increasingly critical for all engineers. 2. Employers want graduates who can start working immediately with familiar software e.g. working with cloud computing environments, Docker for packaging code, Apache Spark for big data and so on. 3. Teach how to take a trained AI model and actually put it into use in an application. Deploying a model as a simple web service. 4. Encourage students to present their work clearly and collaborate on projects. 5. With increasing data breaches and regulatory requirements (e.g., GDPR), cybersecurity and privacy are critical in all software development. A syllabus on <u>Cybersecurity & Privacy Engineering</u> be prepared and must be taught in UG and PG. The recommendations of the School Board are placed at (Annexure-33.24). The recommendations of the School Board of Engineering and Technology are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Engineering and Technology subject to the following amendment: • As regards qualification and eligibility of programme in Minor AI, this be extended to include undergraduate students from other departments as well. The Council further resolved to approve other recommendations of the School Board of Engineering and Technology, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:13</u> To consider the recommendations of the School Board of Environment and Earth Sciences.	<u>AGENDA NOTE:</u> The meeting of School Board of Environment and Earth Sciences was held on 15.05.2026. The School Board considered the recommendations of the Board of Studies of



	all the Departments under the School. The following recommendations were made by School Board for the departments under the School: ➤ The minutes of Board of Studies of the Department(s) of Environmental Science and Technology, Geology and Geography, are recommended. ➤ Proposal of Department of Geology to start BS-MS programme in Geology from the academic year 2027 are recommended. The recommendations of the School Board are placed at (Annexure-33.25). The recommendations of the School Board of Environment and Earth Sciences are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Environment and Earth Sciences subject to the following: • The BS–MS Programme be offered at the School level, by including all other departments under School, in order to ensure adequate viability, optimal utilization of resources, and interdisciplinary academic engagement. The Council further resolved to approve other recommendations of the School Board of Environment and Earth Sciences, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:14</u> To consider the recommendations of the School Board of Information and Communication Studies.	<u>AGENDA NOTE:</u> The meeting of School Board of Information and Communication Studies was held on 20.05.2026. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The following recommendations were made by School Board: 1. Recommended the minutes of Board of Studies of Department of Library and Information Sciences and Department of Mass Communication and Media Studies. 2. Recommended to start the 4-year Bachelor of Arts in Journalism and Mass Communication (Honours with Research) (BA JMC) programmes at the UG Level w.e.f.



	the academic session 2027-2031 in the Department of Mass Communication and Media Studies. The recommendations of the School Board are placed at (Annexure-33.26). The recommendations of the School Board of Information and Communication Studies are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Information and Communication Studies. The Council further resolved to approve other recommendations of the School Board of Information and Communication Studies, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:15</u> To consider the recommendations of the School Board of Languages, Literature and Culture.	<u>AGENDA NOTE:</u> The meeting of School Board of Languages, Literature and Culture was held on 18-05-2026 in online mode. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The following recommendations were made by the School Board: 1. Syllabi of various courses offered by the School as recommended by concerned Boards of Studies. 2. List of examiners for MA dissertations of various departments as recommended by concerned Boards of Studies. 3. Proposal to offer Masters in Fine Arts (Painting/Applied Art) as recommended in the concerned Board of Studies was discussed. The School Board suggested that the proposal to offer Masters in Fine Arts (Painting/Applied Art) <u>should be deferred</u> till a separate Department of Fine Arts is established. 4. List of Visiting Faculty as recommended by respective Board of Studies. 5. Exemption from appointment of international examiner for evaluation of PhD thesis in Department of Performing and Fine Arts as recommended by concerned Board of Studies. 6. External experts for Department of Performing and Fine Arts as well as from Department of Hindi suggested to add a new item to the agenda – the University should have separate departments for Music, Theatre and Fine Arts which would help speedy growth of these disciplines. The School Board recommended trifurcating the



	Department of Performing and Fine Arts into separate departments of Music, Theatre, and Fine Arts, which could then be placed within a new School of Performing and Fine Arts. The recommendations of the School Board are placed at (Annexure-33.27). The recommendations of the School Board of Languages, Literature and Culture are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council, after detailed deliberations, unanimously resolved to approve the recommendations of the School Board of Languages, Literature and Culture, except for Points 5 and 6 of the agenda note. These matters have been placed separately under Item No. AC:33:2026:25 and Item No. AC:33:2026:21, respectively. The resolutions of these items be referred to accordingly. The Council further resolved to approve other recommendations of the School Board of Languages, Literature and Culture, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:16</u> To consider the recommendations of the School Board of Social Sciences.	<u>AGENDA NOTE:</u> The Meeting of School Board of the Social Sciences was held on 18th May 2026. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The following recommendations were made by the School Board: 1. Minutes of the Board of Studies of the Department of Sociology with some additions and deletions. 2. Minutes of the Board of Studies of the Department of Psychology. 3. Minutes of the Board of Studies of the Department of History 4. Minutes of the Board of Studies of the Department of Economic Studies, with some additions and deletions in syllabi. The various other proposals, as mentioned below, are also recommended for the enhancement of research and teaching: • Establishment of Data Analytics Lab/Economics/Econometrics Lab: Various options, i.e., from 10 / 20/ 30



	desktops, have been proposed to be given as per the financial requirements of the University • Purchase of various government and non-government data sources, especially CMIE (States of India, Prowess), Indiatat, EPWRF, Bloomberg, etc. 5. The following new programs/diplomas are also proposed: <table><tr><th>S.No.</th><th>Name of Programme</th><th>Name of the Department</th></tr><tr><td>1</td><td>PG Diploma in Sapta-Sindhu Civilizational Studies</td><td>History</td></tr><tr><td>2</td><td>PG Diploma in Social Entrepreneurship</td><td>Sociology</td></tr></table> Names of the experts for the dissertation evaluation of M.A History, M.A Sociology and M.A Psychology. 6. The following interdisciplinary Centres with their syllabi (certificate course and PhD Programme) in the School of Social Sciences: a. <u>Centre for Data Analytics, AI, and Digital Social Research</u>: Six-month certificate course. b. <u>Centre for Globalization and Emerging World Order</u>: PhD Programme. The recommendations of the School Board are placed at (Annexure-33.28). The recommendations of the School Board of Social Sciences are placed before the Council for consideration.	S.No.	Name of Programme	Name of the Department	1	PG Diploma in Sapta-Sindhu Civilizational Studies	History	2	PG Diploma in Social Entrepreneurship	Sociology
S.No.	Name of Programme	Name of the Department								
1	PG Diploma in Sapta-Sindhu Civilizational Studies	History								
2	PG Diploma in Social Entrepreneurship	Sociology								
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Social Sciences. The Council further resolved to approve the PG Diploma in Social Entrepreneurship subject to the following amendment: a) To replace one MOOC course with core course. b) Option for dissertation in the second semester. The Council also resolved unanimously that the proposal to purchase of various government and non-government data sources, especially CMIE (States of India, Prowess), Indiatat, EPWRF, Bloomberg, etc, be dealt separately by the University. The Council further resolved to approve other recommendations of the School Board of Social Sciences, provided that these are not having any financial									



	implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:17</u> To consider the recommendations of the School Board of Education.	<u>AGENDA NOTE:</u> The meeting of School Board of Education was held on 14.05.2026. The School Board considered the recommendations of the Board of Studies of all the departments under the School. The recommendations of the School Board are as follows: ➤ Syllabi of the coursework of Ph.D. Education (2026 intake). ➤ Syllabi of M.Ed. programme (2026-28 intake). ➤ Syllabi of M.A. programme (2026-28) intake ➤ Syllabi of B.Sc.-B.Ed. programme (2026-2030 intake). ➤ Syllabi of B.A. B.Ed. programme (2026-2030 intake). ➤ Syllabi of Coursework of Ph.D. Physical Education (2026 intake). ➤ Syllabi of the M.P.Ed. programme (2026-28 intake). ➤ Syllabi of Post Graduate Diploma in Yoga Science (2026-2027 intake). The following recommendations were also made by the School Board for the departments under the School: 1. The minutes of Board of Studies of the Department of Education and Physical Education. 2. The School Board recommended the list of panel of external examiners for evaluation of the Masters' dissertations in the Department(s) of Education and Physical Education. 3. The syllabi of both Master programmes, i.e. M.Ed. and M.A. Education (2026-28), were reviewed, and the School Board recommended to reduce the content load of courses i.e. Learner and Learning (MMED402), Philosophical and Sociological Bases of Education (MMED402) and Curriculum Planning and Design (MMED 535) and the recommendations have been incorporated. 4. School Board recommended that in syllabi for B.A. B.Ed. (ITEP Secondary Level) two minor courses shall be introduced, i.e., Hindi and Punjabi, with 16 credits (1st, 2nd, 3rd and 4th semester) for the batch 2026- 30 and the same is already been incorporated. 5. Syllabi of ITEP (secondary) B.A. B.Ed. and B.Sc. B.Ed. for the batch 2026-30 was reviewed, and it was recommended that minor courses of the batch 2025-29 need to be shifted to the 1st, 2nd, 3rd, and 4th semesters



	for the batch 2026-30 and the changes have been incorporated. 6. The syllabus of the Ph.D. Programme in Education was reviewed by the School Board and introduction of a new course entitled 'Research Competencies' in place of the 'Extension Project (EDU710)' for the batch July, 2026 in Ph.D. programme was recommended by the School Board and the changes have been incorporated. 7. The School Board recommended the expert list for the purpose of assessment and evaluation of dissertations of M.A. Education and M.Ed. 8. The syllabi of the M.P.Ed. Programme (2026–28) were reviewed and revised as per the recommendations of the School Board: a. One credit practicum component has been included in the courses Physiology of Exercise, Sports Biomechanics and Kinesiology, Sport Medicine, Athlete Care and Rehabilitation, Sports Psychology, and Measurement and Evaluation in Physical Education. b. The credit allocation of Core Courses has been revised to 4 credits each, whereas Elective Courses have been revised to 3 credits each. c. The course MMPE 401: Practical-I Marching and Light Apparatus Activities has been removed from the first semester. d. One credit from MMPE 599: Research Proposal in the 3rd semester has been reduced. e. The overall credit requirement of the M.P.Ed. Programme for the 2026–28 batch has been revised to 100 credits. 9. The syllabus of the Ph.D. Programme in Physical Education was reviewed by the School Board, and no changes have been made in the syllabus for the 2026 intake. 10. The syllabi of the PG Diploma in Yoga Science (2026–2027) were reviewed and revised in accordance with the recommendations of the School Board and the National Credit Framework (NCrF–2022). • The total credits have been revised to maintain 20 credits in each semester. • New course PG-DYS 107: Experiential Learning (Project-I) of 4 credits has been introduced in Semester I. • New course PG-DYS 208: Experiential Learning (Project-II) of 4 credits has been introduced in
--	---



	Semester II. 11. Expert list for the purpose of assessment and evaluation of dissertations of M.P.Ed. The recommendations of the School Board are placed at (Annexure-33.29). The recommendations of the School Board of Education are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Education. The Council further resolved to approve other recommendations of the School Board of Education, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:18</u> To consider the recommendations of the School Board of International Studies.	<u>AGENDA NOTE:</u> The Meeting of School Board of International Studies was held on 12th May 2025. The School Board considered the recommendations of the Board of Studies of the Department of South and Central Asian Studies (SCAS) under the School, are as under: 1. Curriculum of M.A. Politics and International Relations for the batch 2026-28 under the 3+1 framework. 2. Curriculum of M.A. Political Science for the batch 2026-28 under the 3+1 framework. 3. Curriculum of M.A. Politics and International Relations for the batch 2026-28 under the 2+2 framework. 4. Curriculum of M.A. Political Science for the batch 2026-28 under the 2+2 framework. 5. Coursework structure and syllabus for Ph.D. Political Science. 6. Coursework structure and syllabus for Ph.D. Politics and International Relations 7. To discuss and recommend either option for the master students- Dissertation/Internship 8. Panel of external examiners for the evaluation of M.A Dissertations. The recommendations of the School Board are placed at (Annexure-33.30). The recommendations of the School Board of International



	Studies is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of International Studies. The Council further resolved to approve other recommendations of the School Board of International Studies, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:19</u> To consider the recommendations of the School Board of Legal Studies	<u>AGENDA NOTE:</u> The Meeting of School Board Legal Studies was held on 21.05.2026. The following recommendations were made by Board of studies, Department of Law under the School: 1. Revised Ph.D. Coursework syllabus for Batch 2026–2027 as recommended by the Board of Studies, Department of Law and the School Board of Legal Studies. 2. Revised syllabus and course contents of the LL.M. (Two Year) Programme for Batch 2026–2028 including revisions in CLOs, Units, Suggested Readings, Course Titles, incorporation of AI-assisted legal research tools, and introduction/discontinuation of selected courses. 3. Revised syllabus and course structure of the B.A. LL.B. (Hons.) Five Year Programme for Batch 2026–2031 including revision of course titles, codes, CLOs, Units, and inclusion of contemporary legal and interdisciplinary components. 4. Revised syllabus of the PG Diploma in IPR Programme for Batch 2026–2027 to ensure academic uniformity and curriculum updation in accordance with the recommendations of the Board of Studies and School Board. 5. List of experts for the evaluation of LL.M. Dissertation for Batch 2026–2028 as recommended by the Board of Studies and approved by the School Board, School of Legal Studies. All the above academic proposals have been reviewed and recommended by the School Board of Legal Studies. The recommendations of the School Board are placed at (Annexure-33.31).



	The recommendations of the School Board of Legal Studies are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Legal Studies. The Council further resolved to approve other recommendations of the School Board of Legal Studies, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:20</u> To consider the recommendations of the School Board of Management.	<u>AGENDA NOTE:</u> The Meeting of School Board of Management was held on 21.05.2026. The School Board considered the recommendations of the Board of Studies of Department of Financial Administration. The following recommendations were made by School Board of Department of Law under the School: - Revision in the Curriculum of M.Com. Programme (Option II & Option III):- - The School Board recommended the changes ranging from learning objectives, contents, learning activities, transaction modes, suggested readings, and web references in one or the other following courses of the M.Com. Programme: - Managerial Economics - Financial Management and Policy - Marketing Management - International Business - Consumer Behaviour - Human Resource Management - Business Research Methods - E-Commerce - Security Analysis and Portfolio Management - Strategic Cost and Management Accounting - Corporate Tax Planning - Financial Technology - Green Marketing - Banking Operations and Management - ITR Filing - Data Analysis using MS-Excel and SPSS - Indian Business Models - Sustainable Entrepreneurship - Strategic Management - GST and Customs Laws - Sustainable Marketing



	- Organizational Behaviour - Personal Financial Management b. The School Board recommended internship for the students of both Options (Options II and III) for a period of two months in the reputed business establishments. c. The School Board recommended that students under Option III of M.Com Programme will be carrying out project work for one year, and the project work will also include Research Proposal. d. The School Board suggested the following for consideration of the Council: - Offering the courses such as Arthashastra, and Chanakya Niti as IKS Courses. - Developing merit-based criteria for offering Option III to the students. - Offering skill based courses such as packages related to Accounting and Financial Management. - MOU with National Institute of Securities Market (NISM) and other relevant bodies/institutions for offering skill based courses. - Option for students to take more than two MOOC courses in M.Com. Programme. 2. Revision in the Curriculum of Ph.D. Programme:- The School Board recommended offering a new elective course Personal Finance and Well-being in the curriculum of Ph.D. Programme. The School Board recommended the changes ranging from learning objectives, contents, learning activities, transaction modes, suggested readings, and web references in one or the other incorporated following courses of the Ph.D. Programme: - Research Methodology - Computer Application in Business - Emerging Trends in Business - Investment Analysis and Portfolio Management - Banking, Insurance and Risk Management - Contemporary Issues in Marketing - Contemporary Issues in Organizational Behaviour and Development - Advanced Accounting and Finance - Rural Marketing and Consumer Behaviour - Financial Technology and Analytics - Sustainable Accounting and Reporting
--	--



	Practices • Climate Finance 3. Approval of Panel of Examiners for Dissertation Evaluation: - A list of panel of external examiners for evaluating masters' dissertation was recommended by the School Board. The recommendations of the School Board are placed at (Annexure-33.32). The recommendations of the School Board of Management are placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after thorough discussions, unanimously resolved to approve the recommendations of the School Board of Management. The Council further resolved to approve other recommendations of the School Board of Management, provided that these are not having any financial implications, and are not in conflict with the University Ordinance, Rules and Regulations.
<u>Item.No:AC:33:2026:21</u> To consider the request from Department of Performing and Fine Arts regarding trifurcation of the department into the Department of Music, Department of Theatre, and Department of Fine Arts.	<u>AGENDA NOTE:</u> The Department of Performing and Fine Arts has formally proposed the trifurcation of its current departmental structure into three independent academic departments namely Department of Music, the Department of Theatre, and the Department of Fine Arts (Annexure-33.33). This restructuring proposal has been recommended by the Academic Affairs Committee (AAC), the Board of Studies (BoS), and the School Board. The rationale behind the proposal of trifurcation by Department of Performing and Fine Arts is mentioned as below: ➤ <u>Growth and Academic Specialization:</u> The field of Performing and Fine Arts is vast, multidisciplinary, and continuously evolving. Currently, managing distinct disciplines—each with its own pedagogical, creative, and administrative requirements—under a single departmental structure restricts focused development. Separate departments will enable advanced specialization, strengthen research, and foster scholarly excellence. ➤ <u>Improved Academic Planning and Curriculum Development:</u> The creation of independent departments will allow for the design and implementation of discipline-specific curricula tailored to unique training



methodologies and infrastructure needs. This aligns with national and international academic standards and promotes modern pedagogical practices.

- **Enhanced Research, Innovation, and Creative Output:** Trifurcation will empower each discipline to organize targeted research initiatives and specialized creative productions, ultimately strengthening the university's academic visibility in these fields.
- **Strengthening Administrative Efficiency and Governance:** Addressing the administrative challenges caused by increasing student enrollment, separate departments will streamline responsibilities, improve decision-making processes, and allow each to function under dedicated leadership with better resource management.
- **Promotion of Interdisciplinary Collaboration:** Coexisting within a unified academic environment, the independent departments will continue to collaborate on interdisciplinary projects (such as theatre productions incorporating music and visual arts), fostering creativity and a holistic understanding of the arts.
- **Alignment with National and International Academic Practices:** Establishing separate departments for Music, Theatre, and Fine Arts aligns the university's structure with the established best practices of leading reputed institutions, thereby enhancing institutional credibility and competitiveness.

To implement this trifurcation, existing faculty will be reallocated to their respective specializations. Additionally, new teaching and technical positions have been identified to ensure the viable and smooth functioning of each independent department:

Sr. No.	Department	Existing Faculty Specialization	Additional Positions Required
1.	Department of Music	02 Associate Professor 01 Assistant Professor (Contractual)	01 Professor 04 Assistant Professor 01 Tabla Accompanist 01 Harmonium Accompanist
2.	Department of Theatre	02 Assistant Professor (Regular) 01 Assistant Professor (Contractual)	01 Professor 02 Associate Professor 01 Light Technician 01 Makeup Artist
3.	Department of Fine Arts	01 Assistant Professor	01 Professor 02 Associate Professor 03 Assistant Professor

The anticipated benefits of the Restructuring the department is as follows:

- **Specialized Focus and Expertise:** Faculty will be able to specialize further, enhancing the quality of



	education and training. ➤ <u>Tailored Curricula:</u> Discipline-specific curriculum designs will directly address the professional demands of Music, Theatre, and Fine Arts. ➤ <u>Enhanced Student Support and Resources:</u> Dedicated facilities, such as rehearsal spaces, practice rooms, and studios, will create enriched learning environments. ➤ <u>Promotion of Career Pathways:</u> The new structure will offer clearer academic and professional pathways, directly improving student employability and career readiness. ➤ <u>Increased Collaboration and Innovation:</u> Structured collaborations will drive interdisciplinary artistic projects and creative innovation. The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council, after detailed discussions unanimously resolved that a proposal along with justification and Detailed Project Report (DPR) regarding the trifurcation of Department of Performing and Fine Arts into three departments namely (a) Department of Music, (b) Department of Theatre, and (c) Department of Fine Arts, be prepared by the concerned department for its onward submission by the University to the UGC/MoE for consideration.
<u>Item.No:AC:33:2026:22</u> To consider the revised Ph.D rules in accordance with UGC Regulation, 2022.	<u>AGENDA NOTE:</u> A Committee was constituted by the Competent Authority to revisit the Ph.D rules of the University. The meetings of the Committee were held on 15th December, 2025 and on 23rd March, 2026. The members thoroughly discussed the existing Ph.D. part time & Ph.D. rules and revised them in accordance with the UGC (Minimum Standards and Procedure for award of Ph.D. Degree) Regulation, 2022 and addressed emerging issue faced by students and faculty. The minutes of meeting and details regarding revised Ph.D. admission criteria and co-supervision are attached as <i>Annexure-33.34.</i> The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to approve the revised Ph.D rules of University in accordance with UGC Regulation, 2022.



<u>Item.No:AC:33:2026:23</u> To consider the revised Master's Degree rules in accordance with UGC guidelines.	<u>AGENDA NOTE:</u> A Committee was constituted by the Competent Authority to revisit the Master's Degree rules for admission criteria and evaluation. The members thoroughly discussed the existing rules and revised them to address emerging issues faced by students and faculty. The details regarding revised Masters admission criteria and evaluation were added in addition to changes as per UGC Curriculum and Credit Framework for Postgraduate Programme (PGCF) and other UGC guidelines. The minutes of meeting and details regarding revised Masters admission criteria are attached as <i>Annexure-33.35</i>. The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to approve the revised Master's rules of University in accordance with UGC Regulation, 2022.
<u>Item.No:AC:33:2026:24</u> To consider the proposal of the Department of Hindi for exemption from the requirement of appointing an international examiner for the evaluation of Ph.D. thesis in Hindi and other regional languages.	<u>AGENDA NOTE:</u> A Committee was constituted vide Notification No. CUPB/COE/Ph.D/ 2025-26/823 dated 14.10.2025 to examine the proposal for exemption from the requirement of evaluation of Ph.D. thesis by an expert from abroad in the disciplines of Hindi and other Regional Languages, and to make appropriate recommendations. The Committee after deliberations, has resolved the following: 1. Exemption of Evaluation of Ph.D. thesis from abroad for Department of Hindi, Department of Punjabi and Other Regional Languages. 2. The third expert in place of expert from abroad may be replaced with an expert from within India i.e. within state or outside the state. The recommendations of the Committee are placed at <i>(Annexure-33.36)</i>. The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to approve the following recommendations of the Committee on proposal of the Department of Hindi:-



	1. Exemption of Evaluation of Ph.D. thesis from abroad for Department of Hindi, Department of Punjabi and Other Regional Languages. 2. The third expert in place of expert from abroad may be replaced with an expert from within India i.e. within state or outside the state.
<u>Item.No:AC:33:2026:25</u> To consider the request of the Department of Performing and Fine Arts for exemption from the mandatory requirement of an international examiner for the evaluation of PhD thesis in Hindustani music, Indian Theatre and traditional Indian Fine Arts.	<u>AGENDA NOTE:</u> The Department of Performing and Fine Arts vide request dated 04.05.2026 submitted that the department has been consistently facing a significant challenge in identifying and appointing qualified international examiners for Ph.D thesis evaluation in the field of Hindustani music, Indian Theatre and traditional Indian Fine Arts at the level of Professor or Associate Professor in these highly specialized disciplines. The department has submitted that due to the limited availability of suitable international experts in these fields abroad, it is appropriate to seek exemption from the mandatory requirement of appointing an international examiner for the evaluation of Ph.D thesis in these subjects. The Department further proposed that both external examiners may be appointed from within India, considering the strong and competent pool of subject experts available at the national level. This will ensure the maintenance of academic quality and evaluation standards without unnecessary delay in the examination process. The department has informed that this proposal has already been duly approved by the Academic and Administrative Committee (AAC), Curriculum Development and Design Committee (CDDC), Board of Studies and School Board of Languages, Literature and Culture. The minutes of meeting of above mentioned Committees are placed at <u>Annexure-33.37.</u> It is also pertinent to mention here that the recommendations of School Board of Languages, Literature and Culture meeting held on 22nd May 2025 has been approved by the Academic Council in its 31st meeting vide item no. AC:31:2025:11 held on 30th May 2025 (<u>Annexure-33.38).</u> The minutes of 31st Academic Council meeting were approved in 62nd EC held on 08.06.2025. The Department of Performing and Fine Arts proposes the following: -



	➤ Exemption from the mandatory requirement of appointing an international examiner for the evaluation of Ph.D thesis in subjects of Hindustani Music, Indian Theatre and traditional Indian Fine Arts. ➤ Both external examiners for the evaluation of Ph.D thesis may be appointed from within India, considering the strong and competent pool of subject experts available at the national level. The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after discussions, unanimously resolved to authorize the Vice Chancellor to constitute a Committee to examine the proposal of Department of Performing and Fine Arts for exemption from the mandatory requirement of an international examiner for the evaluation of PhD thesis in Hindustani music, Indian Theatre and traditional Indian Fine Arts, and to make appropriate recommendations. The Council further resolved that the recommendations of Committee be placed before Council in its next meeting for consideration.
<u>Item.No:AC:33:2026:26</u> To consider the recommendations of the Committee on proposal regarding allowing the use of Punjabi Language in the academic activities of the Department of Mass Communication and Media Studies.	<u>AGENDA NOTE:</u> A request was received by HoD, Dept. of Mass Communication and Media Studies from the students of the Department of Mass Communication and Media Studies for permitting them to write their final examination answer books in Punjabi Script (Gurmukhi). Accordingly, a Committee was constituted vide Notification No. CUPB/Acad./2025-26/Notification/207 dated 09.10.2025 to examine the matter and submit its recommendations. The Committee deliberated upon the proposal and, after considering the recommendations of the Departmental CDDC-AAC and Board of Studies, submitted the following recommendations: • Students of the Department of Mass Communication and Media Studies <i>may be permitted to write their final examination answer books in Hindi or Punjabi language</i>, subject to submission of a written request in advance. However, the answer book shall be written in a single opted language only. • In cases where Punjabi language answer books cannot be evaluated by the departmental faculty, the Examination Section/Committee may arrange for their evaluation. The recommendations of the Committee are placed at



	(Annexure-33.39). The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed deliberations on the matter unanimously resolved that: - • Students of the Department of Mass Communication and Media Studies be permitted to write their final examination answer books in Hindi or Punjabi language, subject to submission of a prior written request. However, the answer book will be written in a single opted language only. • In cases where Punjabi language answer books cannot be evaluated by the departmental faculty, the Examination Branch will arrange for their evaluation.
<u>Item.No:AC:33:2026:27</u> To consider the recommendations of Academic & Administration Committee (AAC) of Department of Environment Science and Technology regarding establishment of HARIT Shodh Peeth/ HARIT Chair Professor in the University.	<u>AGENDA NOTE:</u> The proposed establishment of the Harit Shodh Peeth / Harit Chair Professor on Environmental Sustainability and Climate Action at Central University of Punjab is envisioned as a pioneering academic and research initiative dedicated to advancing environmental stewardship, sustainable development, and climate resilience in Punjab and the broader north-western region of India. In the face of escalating climate change impacts, groundwater depletion, air pollution, ecological degradation and unsustainable patterns of development, there is an urgent need for focused academic engagement and policy-oriented research that can generate practical and locally relevant solutions. The proposed Chair seeks to create a multidisciplinary platform that integrates research, education, innovation, and community outreach to address pressing environmental challenges while promoting sustainable lifestyles and climate-conscious development pathways. The Bathinda region and the larger Malwa belt of Punjab is experiencing significant environmental stress due to intensive agriculture, excessive use of agrochemicals, crop residue burning, industrial pollution and ground water contamination. Climate variability, rising temperatures, and changing rainfall patterns have further intensified the vulnerabilities in agriculture, health and rural livelihoods. In this context, the establishment of the Harit Shodh Peeth would be highly significant, as it would provide an institutional mechanism for conducting evidence-based research that will help in formulating policies and provide technical and intellectual support to government agencies, industries, civil society organizations, and local communities in promoting sustainable environmental practices. Through collaboration with national and international institutions, the Chair would strengthen academic networking and promote



	exchange of knowledge and best practices in sustainability and climate governance. The chair through participatory approaches may engage with local communities for environmental conservation and climate resilience by involving in outreach programmes. The Chair would also support curriculum enrichment, student fellowships, internships, and research publications in emerging areas of environmental studies and climate science. The establishment of the Harit Shodh Peeth aligns with India's national priorities and global commitments under the Sustainable Development Goals (SDGs), the National Action Plan on Climate Change, and the Paris Agreement. It would significantly contribute toward strengthening the role of Central University of Punjab as a leading institution for environmental research, innovation, and public engagement in northern India. By fostering interdisciplinary collaboration and region-specific solutions, the Chair would serve as an important catalyst for sustainable development, ecological awareness, and climate action in Punjab and beyond. Accordingly, the matter was placed before the Academic & Administration Committee (AAC) of the Department of Environmental Science and Technology in its meeting held on May 26th, 2026. The AAC of the Department has considered and proposed to establish a HARIT shodh peeth/ HARIT Chair Professor in the University on the concept of Environmental Sustainability and Climate action subject to the seed funding and infrastructure from the University for the Peeth. It is assumed that establishment of this Peeth may lead to High-impact, Interdisciplinary research on climate change and sustainability; attracting best talent and funding; transforming the campus into "Living Lab"; community leadership and local policy impact. The recommendations of the AAC of Department of Environment Science and Technology are placed at (Annexure-33.40). The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to approve the recommendations of Academic & Administration Committee (AAC) of Department of Environment Science and Technology regarding establishment of HARIT Shodh Peeth/ HARIT Chair Professor in the University. Further, the Council resolved that a proposal in this regard be sent to UGC/MoE for consideration.



	The Council also unanimously resolved that the concerned Head of the Department / Dean of the School should place the same in the Board of Studies (BoS) and the School Board, for ratification.
<u>Item.No:AC:33:2026:28</u> To consider the proposal submitted by Department of Physical Education for permitting the conversion of regular Full-Time Ph.D. into Part Time Mode for scholars appointed in Government Service.	<u>AGENDA NOTE:</u> The Department of Physical Education has submitted the proposal regarding conversion of regular Full-Time Ph.D. into Part Time Mode for scholars appointed in Government Service (Annexure- 33.41). M.P.Ed. Programme is a professional teacher education programme, and a significant number of students, after completion of the M.P.Ed. degree along with qualification in the UGC-NET examination, seek employment opportunities in the Government education sector, which is of the highest forms of placement for M.P.Ed. Graduates. Further, several students enroll in the Ph.D. Programme after completion of their M.P.Ed. degree and qualification of UGC-NET. During the course of their doctoral research, some scholars successfully qualify and secure regular Government teaching positions through duly constituted recruitment processes. Such appointments represent a major academic and professional achievement for the scholars as well as the University. However, in the absence of a specific institutional provision regarding conversion of Ph.D. registration from regular Full-Time mode to Part-Time mode, such scholars often face practical and administrative difficulties in continuing their doctoral research, despite maintaining satisfactory academic and research progress. In this regard, it is pertinent to mention that the UGC (Minimum Standards and Procedures for Award of Ph.D. Degree) Regulations, 2022 recognize and permit the pursuit of Ph.D. programmes in Part-Time mode for employed candidates, subject to fulfilment of prescribed conditions. Although the said Regulations do not expressly prescribe a mechanism for conversion from Full-Time to Part-Time registration, there is also no explicit prohibition against such conversion. Further, as per the Rules and Regulations governing the



	Ph.D. Programme of Central University of Punjab, particularly Clause 9.2(vii) and Clause 14, there exists a provision for consideration of special cases by the competent authority. Therefore, in order to safeguard the academic interests of deserving research scholars and to ensure continuity of quality research, the Department of Physical Education proposed that the University may consider framing or permitting an enabling provision for conversion of Ph.D. registration from Regular Full-Time mode to Part-Time mode in cases where a scholar secures regular Government employment during the tenure of the Ph.D. programme, preferably after completion of course work and synopsis presentation, subject to approval of the competent authority and fulfilment of all prescribed academic and regulatory requirements. Such conversion may be permitted subject to the following conditions: 1. Submission of a formal application by the concerned research scholar. 2. Recommendation of the Research Supervisor and Head of the Department concerned. 3. Submission of a No Objection Certificate (NOC) from the employer permitting the scholar to pursue the Ph.D. Programme. 4. Satisfactory academic and research progress as evaluated by the Research Advisory Committee/Department. The proposed provision would facilitate continuity of doctoral research for meritorious scholars while enabling them to contribute to public service through Government employment. It would also uphold the principles of academic flexibility, inclusivity, and research continuity envisaged under the UGC Regulations, 2022. The proposal is submitted before Academic Council to consider framing and approving an appropriate policy/guideline permitting conversion of Ph.D. registration from regular Full-Time mode to Part-Time mode under justified circumstances of regular Government employment. The matter is placed before the Council for consideration.
--	---



<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to grant approval to the proposal submitted by Department of Physical Education for permitting the conversion of regular Full-Time Ph.D. into Part-Time Mode in respect of scholars who have joined Government service subject to strict compliance with the relevant UGC guidelines. The Council further resolved unanimously that this be implemented across all departments of the University. The Council also resolved unanimously that the Ph.D. rules of the University be amend accordingly and the Vice-Chancellor is authorized to approve the same.
<u>Item.No:AC:33:2026:29</u>	Supplementary/Table agenda.
<u>Item.No:AC:33:2026:TA:29 (i)</u> To ratify the Prospectus for admission to various Post Graduate programmes for Academic Session 2026-27.	<u>AGENDA NOTE:</u> The Examinations Branch has proposed the prospectus for admission to various Post Graduate Programmes for Academic Session 2026-27, which is placed as <u>Annexure- D.</u> In anticipation of approval of the Academic Council, the Vice Chancellor, being Chairman of the Academic Council has approved the Prospectus for Post Graduate programmes for Academic Session 2026-27 and the same is in public domain now. The matter is placed before the Council for ratification.
<u>RESOLVE:</u>	The Council after discussions unanimously resolved to ratify the Prospectus for admission to various Post Graduate programmes for Academic Session 2026-27 as proposed by the Examination Branch. Further, one of the members of the Council has observed the following w.r.t. supernumerary paid seats in PG program: 1. Respective departments should have a say in how many seats should be offered 2. There should be well-defined criteria for selection either a University level written test or interview, minimum qualification should not be relaxed for these seats. 3. Reservation should be applicable to these seats.
<u>Item.No:AC:33:2026:29 (ii)</u> To consider the Research	<u>AGENDA NOTE:</u> Currently, Non-NET fellowship for research scholars is Rs.



Promotion Scheme for Non-NET Fellows.	8000/- per month for 4 years. To promote research productivity and research outcome, it is proposed to provide performance-based incentive in the form of additional support to the Non-NET fellows based on following criteria: 1. Students should have completed two years from the date of registration. 2. The students shall have a minimum CGPA of 6.5 in course work. 3. A minimum of 02 papers published/accepted in Scopus/Web of Science (WoS)-indexed journals, out of which one should be a research paper where the scholar is the main/first author in the Science stream. The other paper may be a research paper or a review. One of the two papers should be published in Q1 journal. If more than one student is the main author, the paper shall be counted only for one student for performance-based incentive. 4. For research scholars of Social Science/Humanities streams, one research paper published/accepted in Scopus/WOS indexed journal is required as main/first author. 5. Additional weightage will be given for a patent filed, translational research and an idea leading to a startup. 6. The students' progress will be evaluated at the end of two years by a 5-member Committee constituted by the competent authority. 7. Number of fellows to be supported under the scheme will be limited to two per department per academic year provided they fulfill the above criteria. If more than two research scholars fulfill the above criteria, the top two students will be given the incentive as per merit. 8. Rs. 5,000/- will be given per month as an incentive to selected non-NET fellows from IRG from the start of third year from the date of registration. 9. Research scholars selected as per the above criteria will be evaluated again at the end of third year. The incentive shall continue for fourth year subject to publication/acceptance of an additional research paper as main author in Scopus/WOS-indexed journals in both Science and Social Sciences/Humanities streams. The recommendations of the Dean In-charge Academics and Director, IQAC are placed as (Annexure-E). The matter is placed before the Council for consideration.
<u>RESOLVE:</u>	The Council after detailed discussions unanimously resolved to approve the recommendations of the Dean In-charge Academics and Director, IQAC regarding implementation of Research Promotion Scheme for Non-



	NET Fellows which would be performance-based incentive in the form of additional support to the Non-NET fellows based on criteria mentioned in the agenda note.																																					
<u>Item.No:AC:33:2026:29 (iii)</u> To consider the requirement of additional Faculty/Non-Faculty positions submitted by various departments of University. (a) Requirement of additional Faculty positions submitted by Department of Computer Science and Technology for B. Tech (CSE) as per AICTE Approval Handbook 2024-27 for the Session 2026 onwards. (b) Requirement of additional Faculty and Staff submitted by Department of Law for UG Programme (B.A. LL.B. (Hons.) Five Year Programme) as per BCI norms.	<u>AGENDA NOTE:</u> It is submitted that various department of the University has submitted the requirement of additional Faculty/Non-Faculty positions, which are as under:- a) <u>Department of Computer Science and Technology:-</u> The Department of Computer Science and Technology has started a B. Tech programme in Computer Science and Engineering (CSE) from year 2024 onwards with a current intake of 60 students and 6 with lateral entry. The Department has stated that for running the B.Tech (CSE) program the following faculty is required as per AICTE for intake of 60+6 (lateral entry) students:- <table><tr><th>Sr.No</th><th>Faculty</th><th>Number</th></tr><tr><td>1</td><td>Professor</td><td>1</td></tr><tr><td>2</td><td>Associate Professor</td><td>3</td></tr><tr><td>3</td><td>Assistant Professor</td><td>9</td></tr><tr><td colspan="2">Total</td><td>13</td></tr></table> Two Faculty at the level of Assistant Professor one each for Mathematics and Applied Science (Physics). The proposal submitted by Department is attached as <u>Annexure-F</u>. b) <u>Department of Law:-</u> Department of Law has submitted the requirement of Teaching and Non-Teaching staff for the UG Programme (B.A. LL.B. (Hons.) Five Year Programme as per the BCI Inspection Manual, 2010 and BCI Rules, 2008. The following positions have been proposed: <table><tr><th>S.No</th><th>Category of Position</th><th>Designation</th><th>No. of Positions required</th></tr><tr><td>1</td><td>Faculty Law</td><td>Law Faculty Positions</td><td>16</td></tr><tr><td rowspan="4">2</td><td rowspan="4">Non-Law Faculty</td><td>Political Science</td><td>01</td></tr><tr><td>English</td><td>01</td></tr><tr><td>Sociology</td><td>01</td></tr><tr><td>Economics</td><td>01</td></tr><tr><td colspan="3">Total</td><td>20</td></tr></table>	Sr.No	Faculty	Number	1	Professor	1	2	Associate Professor	3	3	Assistant Professor	9	Total		13	S.No	Category of Position	Designation	No. of Positions required	1	Faculty Law	Law Faculty Positions	16	2	Non-Law Faculty	Political Science	01	English	01	Sociology	01	Economics	01	Total			20
Sr.No	Faculty	Number																																				
1	Professor	1																																				
2	Associate Professor	3																																				
3	Assistant Professor	9																																				
Total		13																																				
S.No	Category of Position	Designation	No. of Positions required																																			
1	Faculty Law	Law Faculty Positions	16																																			
2	Non-Law Faculty	Political Science	01																																			
		English	01																																			
		Sociology	01																																			
		Economics	01																																			
Total			20																																			



	M.Sc. (Medicinal Chemistry)	05 (As per UGC norms)		05 positions • Professor: 01 • Associate Professor: 01 • Assistant Professor: 03 (Specialization in Medicinal Chemistry)
	Ph.D. (Pharmaceutical Sciences/Chemical Sciences)	As per sanctioned posts		-
	Total			25
Non-Faculty staff requirement: - 08 positions The proposal submitted by Department is attached as <u>Annexure-H</u> .				
<u>RESOLVE:</u>	The Council after detailed discussions considered the requirement of additional Faculty/Non-Faculty positions submitted by various departments of University and unanimously resolved that a detailed proposal in this regard along with justification, be submitted to UGC/MoE for consideration.			
<u>Item.No:AC:33:2026:29 (iv)</u> To adopt the Guidelines/ Policies/Regulations etc. notified by UGC.	<u>AGENDA NOTE</u> The following Guidelines/Regulations/Policies/directions have been notified by the UGC on its official website for adoption/implementation/compliance by the HEIs: • The University Grants Commission (Promotion of Equity in Higher Education Institutions) Regulations, 2026. <u>(Annexure –I)</u> • Promotion and adoption of the Ayushman Bharat Digital Mission (ABDM)- enabled Hospital Management Information System (HMIS) across health facilities in Higher Education Institutions (HEIs). <u>(Annexure –J)</u> • Learn One More Bharatiya Bhasha Guidelines. <u>(Annexure – K)</u> • Compliance by HEIs under The Immigration and Foreigners Act, 2025" and the "Immigration and Foreigners Rules, 2025" regarding registration of Incoming Foreign Students. <u>(Annexure –L)</u> • Implementation of Recommendations on Bharatiya Nyaya Sanhita Studies in Law Curricula <u>(Annexure –M)</u>. • Adoption of Anganwadi Centres by Universities and Integration with academic programmes. <u>(Annexure – N)</u> • Information regarding Guidelines on the "Prime Minister Internship Scheme {PMIS) <u>(Annexure – O)</u> The matter is placed before the Council for adoption by the			



	University.
<u>RESOLVE:</u>	The Council after detailed discussions, unanimously resolved to adopt the UGC Guidelines/Regulations etc. The Council further resolved that these guidelines/regulations etc. be forwarded to the Schools/ Departments/ concerned sections, for their information and necessary actions.
Any other item with permission of the Chair	No item
To fix the date of next meeting of the Academic Council	The Council authorized the Chairman, Academic Council to fix the next date of meeting.

The meeting of the Academic Council concluded with thanks from and to the Chair.

Sd/-

(Dr. Vijay Sharma)

Registrar &

Secretary, Academic Council

Minutes Approved

Sd/-

(Prof. Raghavendra P. Tiwari)

Vice-Chancellor &

Chairman, Academic Council